

Out-of-Zone Enrolment Information

Applications for enrolments will be processed in the following order of priority:

First priority is not applicable to Ashburton College because the school does not run a special programme approved by the Secretary of Education.

Second priority will be given to applicants who are siblings of current students.

Third priority will be given to applicants who are siblings of former students.

Fourth priority will be given to any applicant who is a child of a former student of the school.

Fifth priority will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.

Sixth priority will be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group will be by ballot conducted in accordance with instructions issued by the Secretary under Section 11G(1) of the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

The address given at the time of application for enrolment must be the student's current place of residence. If you live at an out of zone address before your child's first day of attendance, you must apply as an out of zone applicant then, after you have moved in, notify the school of your new address and complete an In-Zone Declaration Form.

The Ministry of Education advises parents/caregivers of the possible consequences of deliberately attempting to gain unfair priority for enrolment by knowingly giving a false address or making an in-zone living arrangement which they intend to be only temporary. *For example:*

- renting accommodation in-zone on a short term basis;
- arranging temporary board in-zone with a relative or family friend;
- using the in-zone address of a relative or friend with no intention to live there on an on-going basis.

If the Board has reasonable grounds for believing that the given in-zone address will not be a genuine, on-going, living arrangement, the Board may decline an offer of a place.

If the school learns that a student is no longer living in-zone, and has reasonable grounds to believe that a temporary in-zone residence has been used for the purpose of unfairly gaining priority enrolment, then the Board may review the enrolment.